



## LRSP Status Report – June 2011

### 1.03 C&I Assessment CIA SR 2011

#### **Strategic Objective (SO):**

1.03 Meaningful Standards-Based district assessments will be researched, developed and administered to collect student performance data in all content areas as indicated on the district assessment calendar to make best practice educational decisions.

**Department/School:** Curriculum & Instruction

**Leader:** Marilyn King, Assistant Superintendent & Sarah Hays, Curriculum Director

#### **Team Members:**

Instructional Coaches, Curriculum Leadership Team Members, Building Principals

#### **In a year, we hope to see the following progress on this strategic objective:**

1. Essential questions in appropriate content area.
2. Complete training of District staff on standards.
3. Per curriculum improvement sequence, standards complete, including essential understandings, skills, learning expectations, learning goals, and specific proficiencies.
4. Per curriculum improvement sequence, standards-based assessments piloted.

#### **PROGRESS SUMMARY**

- Standards-based science assessments were piloted and revised.
- Social Studies Standards Documents were finalized.
- Social Studies CLT members were trained in the process of designing standards based assessments. These assessments will be finished by the end of June and be ready for piloting next school year.
- Communication Arts Curriculum Leadership Team designed new district writing assessments aligned to the Common Core Standards. The new assessments will assess students' abilities to write expository, narrative, and persuasive pieces in all K-8 classes.
- Instructional Coaches conducted trainings for principals and Curriculum Leadership Team members on the process of creating standards-based assessments.
- Planning has also been accomplished so that next year, we will achieve:
  - Full implementation of standards-based district science assessments.
  - Standards-based district social studies assessments piloted.
  - Common Core Standards-based writing assessments piloted.
  - Training of all Instructional Coaches on standards and standards-based assessment design.
  - Continued implementation and improvement of standards-based district assessments.